



# VYSYA COLLEGE

Re-Accredited by NAAC  
Recognised under section 2(f) & 12(B) of the UGC Act. 1956  
(Co-Educational Institution) Affiliated to Periyar University  
Ramakrishnapuram, Masinaickenpatty,  
Ayodhiyapattinam (Po.), Salem - 636 103.

Ph : 0427 - 2240107

Cell : 98429 - 11724

99944-15720

99944-15730

Website : [www.vysyacollege.org](http://www.vysyacollege.org)  
E-mail : [principal@vysyacollege.org](mailto:principal@vysyacollege.org)

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Date ..... 02.04.2026 .....

## Academic Audit for 2025–2026

During the academic year 2025–2026, a series of Heads of the Departments (HODs) meetings were regularly conducted under the chairmanship of the Principal in the Principal's chamber. These meetings played a crucial role in ensuring effective academic planning, administrative coordination, and smooth institutional functioning.

At the beginning of the academic year, the college planned the reopening of classes for second and third-year undergraduate students and second-year postgraduate students in June 2025, followed by the commencement of first-year UG and PG classes in July 2025. A revised academic schedule was introduced with structured working hours, ensuring disciplined academic engagement. Faculty members were instructed to prepare comprehensive academic schemes for the odd semester, incorporating syllabus completion, internal assessments, value-added programmes, and skill development activities within the stipulated working days.

The institution emphasized outcome-based teaching and digital learning practices. Faculty members were directed to integrate SWAYAM video resources into their teaching plans and upload study materials and lectures in cloud-based platforms. Continuous monitoring of attendance, academic records, and student data verification was ensured through systematic administrative processes.

A wide range of academic, co-curricular, and extension activities were meticulously planned and executed throughout the year. The college organized several awareness programmes focusing on employability, career development, health, environment, and social responsibility. These included programmes on job empowerment, financial literacy, digital marketing, artificial intelligence, data science, constitutional awareness, environmental protection, cancer awareness, and disaster management.

Skill development remained a priority, with the institution organizing extensive training programmes such as soft skills training, aptitude development, placement training, and motivational sessions. Industry-oriented programmes, including workshops, seminars, and expert talks, were conducted in collaboration with professionals from reputed organizations and institutions. The implementation of the NAAN MUDHALVAN Scheme was effectively monitored, ensuring student participation, continuous assessment, and proper documentation.

Industrial exposure was strengthened through numerous industrial visits to reputed organizations such as Salem Steel Plant, Aavin Dairy, Seshasayee Paper Boards, Milky Mist, and other industries. These visits provided students with practical insights into industry operations and enhanced their experiential learning.

The institution actively promoted innovation and entrepreneurship by organizing Hackathons in collaboration with external partners, attracting participation from multiple colleges. Events such as Science Expo, Idea Hackathons, and entrepreneurship-oriented programmes encouraged creativity and problem-solving skills among students.

The college celebrated various national and international events, including Independence Day, Republic Day, Women's Day, Pongal, Vinayagar Chaturthi, and Dr. A.P.J. Abdul Kalam's Birthday. Cultural and literary programmes were conducted to foster holistic development among students.

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Extension activities were carried out through NSS, YRC, and other units. Special camps and outreach programmes focused on community development, health awareness, environmental sustainability, and social responsibility. Activities such as blood donation camps, road safety awareness, Swachhata initiatives, and village outreach programmes significantly contributed to community engagement.

The institution maintained a strong focus on academic evaluation and quality assurance. Regular internal assessments, including unit tests and model examinations, were conducted as per structured patterns. Faculty members ensured timely evaluation and communication of results to students and parents. Practical examinations and viva-voce were conducted efficiently, adhering to university guidelines.

Administrative efficiency was ensured through proper documentation, maintenance of attendance registers, preparation of internal marks, and timely uploading of data in university portals. Faculty members were guided to maintain academic records, update teaching materials, and adhere to institutional norms.

Towards the end of the academic year, emphasis was placed on examination preparedness, including model examinations, practical examinations, and university examinations. Faculty members actively participated in university examination duties and ensured smooth conduct of examinations.

Overall, the HOD meetings during the academic year 2025-2026 significantly contributed to structured academic planning, effective implementation of institutional policies, and enhancement of teaching-learning processes. The coordinated efforts of the management, Principal, faculty members, and administrative staff ensured the successful execution of academic and co-curricular activities, thereby promoting the holistic development of students.

*[Handwritten Signature]*  
Principal  
D.P. VENKATESAN, M.Sc., PGDCA., Ph.D.,  
PRINCIPAL  
VYSYA COLLEGE  
AYODHIYAPATTINAM (PO)  
SALEM - 636 103.