

# VYSYA COLLEGE

Re-Accredited by NAAC  
Recognised under section 2(f) & 12(B) of the UGC Act. 1956  
(Co-Educational Institution) Affiliated to Periyar University  
Ramakrishnapuram, Masinaickenpatty,  
Ayodhiyapattinam (Po.), Salem - 636 103.

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Ref.

Date 04.04.2022

## Academic Audit for 2021-2022

I feel privileged to present the Annual Report of Vysya College, Salem-103, highlighting the academic and administrative activities for the academic year 2021–2022. The college, affiliated to Periyar University, continues to strive for excellence in higher education through systematic planning, quality enhancement, and student-centered initiatives.

During this academic year, the institution effectively adapted to the changing academic environment by implementing structured academic plans in accordance with the guidelines of Periyar University. The teaching-learning process was strengthened through the preparation of lesson plans, unit-wise notes, question banks, and digital learning materials. Faculty members actively engaged in developing subject videos and uploading them to the college server, ensuring uninterrupted learning through blended and online modes.

The examination system was carried out systematically, with internal assessments and university examinations conducted as per schedule. Continuous evaluation was ensured through unit tests, assignments, and structured question paper patterns. Faculty members adhered strictly to the valuation guidelines issued by the Controller of Examinations, maintaining transparency and quality in the evaluation process. Digital submission and storage of answer scripts were effectively implemented.

The college has taken significant steps towards digital transformation by integrating ICT tools into teaching. Resources such as SWAYAM, National Digital Library, DELNET, and other e-learning platforms were extensively utilized by both faculty and students. Faculty members were also encouraged to enroll in SWAYAM courses, and incentives were provided for successful completion.

Faculty development remained a key focus area. Members of the faculty actively participated in webinars, workshops, and academic programmes related to the New Education Policy and other emerging trends in higher education. They regularly updated their academic profiles and contributed to content development, research activities, and institutional documentation.

Student support and progression were strengthened through systematic monitoring and mentoring. Student data, including academic and personal details, were maintained effectively. Orientation programmes, psychological counselling sessions, and memory training programmes were conducted to support students' academic and personal development.

The institution also emphasized extension and co-curricular activities. NSS units organized various programmes such as HIV/AIDS awareness, blood donation camps, mass cleaning drives, and special camps. Awareness programmes on menstrual hygiene and anti-drug campaigns were conducted to promote social responsibility among students. Educational tours and outreach activities were also organized.

In the area of skill development and career guidance, the Training and Placement Cell conducted internship programmes and facilitated recruitment drives. Workshops such as the Industrial Training Programme on Paints and Petrochemical Technology and scientific awareness programmes were organized to enhance practical knowledge and employability skills.

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The IQAC played a vital role in ensuring quality enhancement. Regular feedback was collected from stakeholders, and internal academic audits were conducted. Documentation related to NAAC was maintained systematically. The institution prepared extensively for the NAAC Fourth Cycle Accreditation, including departmental presentations, documentation, and stakeholder interaction.

Various institutional events marked the academic year. The college organized Graduation Day with eminent dignitaries, including the Vice-Chancellor of Periyar University. The NAAC Peer Team visit was successfully conducted, reflecting the institution's commitment to quality education and continuous improvement.

In conclusion, the academic year 2021-2022 was marked by resilience, innovation, and quality enhancement. The institution successfully integrated digital learning, strengthened academic processes, and ensured holistic development of students. The collective efforts of management, faculty, and students have contributed significantly to the progress of the college.

  
Principal

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